

# Parent Information Night

Year 4 2016



# Welcome to New Families to Year 4

## 4IB

Samuel Ronan  
Violet Salvemini  
Alex Varley

## 4CB

Alex Goldsworthy  
Jemima Trott



## 4IB Classroom Teachers

Franca Iskra – Monday, Tuesday – Thursday, Friday (0.8)

Melissa Buske – Wednesday (0.2)

## 4CB Classroom Teachers

Janine Crookes– Monday - Wed (0.6)

Melissa Buske – Thursday & Friday (0.4)

## Specialist Teachers

Belinda Roberts– French

Pamela Edwards – Teacher Librarian (Monday & Tuesdays)

Loretta Bowshall– Music

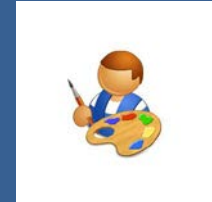
Ryan Stor – Visual Arts

Mavis Waddington – Drama – Term 2 & 3

Tracey Cramond – 4IB Physical Education

Andrew Khabbaz – 4CB Physical Education Term 1

Simon Munn – 4CB Physical Education Terms 2-4



# Learning Environment

- Flexible learning spaces
- To inspire children to investigate, explore & be creative.
- Allows both classes to work cooperatively
- Shared Prayer times
- Interaction with peers from both classes
- Team Teaching

# Student Wellbeing

- Mindfulness
- Smiling Mind <http://smilingmind.com.au/>
- Parent Survey
- Growth Mindset
- Energisers
- Team Building Activities



# Religious Education



- Morning Prayer – Student led
- St Patrick's Day
- Mercy Keys
- Lent and Easter

## Units:

- We are Stewards of God's Creation
- Lent Reaching Out
  
- 2016 – Year of Mercy



# Religious Education

RELAT (Religious Literacy Assessment Test)

- 15-19 August – Practice Test
- 5 September- 9 September – RELAT Test
- Term 4 – RELAT reports available

# Numeracy

Term One:

- Place Value
- Basic Number Facts
- Addition
- Mental Computation – build up a repertoire of strategies
- Multiplication Facts – revision  $2x$ ,  $5x$ ,  $10x$
- Problem Solving across the Content strands (Number & Algebra, Measurement & Geometry, Statistics & Probability)
- Data Representation and Interpretation





# Numeracy

- Numerical Acumen

[www.numericalacumen.com](http://www.numericalacumen.com)

- Mathletics

[www.mathletics.com.au](http://www.mathletics.com.au)

# Literacy



## Word Work

- as an important part of writing
- develop a range of spelling strategies to support students to become independent & successful spellers
- a multisensory approach combining auditory, visual and kinaesthetic practice to increase word-learning probability
- monitor their own progress & reflect on spelling strategies used
- accumulate a bank of words that they can automatically spell, then use the words for writing



# Literacy

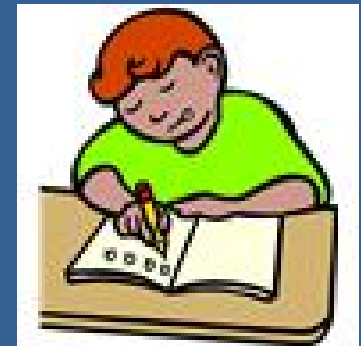
## Writing

- Writer's Workshop using Writer's Notebook
- Integrated into Units of Inquiry

Text Forms – Term One

Purpose: To persuade – Exposition

Purpose: To describe - Description





# Literacy

## Independent Reading

- Students select own text
- Just Right Books
- Apply reading strategies
- Mini lessons to develop strategies
  - Predicting
  - Creating Images/Visualising
- Developing fluency
- Promote and encourage reading
- Premier's Reading Challenge



# Ways a Parent Can Help with **READING**

1

**Let your child see you reading!**

Have magazines and books in your home.

2

Help your child find appropriate reading and word games online.

Keep a dictionary on hand. Help your child look up new words.

3

**Read mysteries with your child and try to figure out the clues together.**

4

Movie version coming out?

Read the book together first, then talk about which you each liked better.

5

Set aside a time and place for your child to read -

like a comfy chair and a reading light in a quiet place

6

**Visit your public library regularly.**

Look for and read together the books that were your favorites when you were a kid.

7

Encourage your child to write -

letters, thank you notes, emails, journals, lists, stories about their own trips, events, and daily life

8

Ask your child questions about what her or she is reading, such as:

- What is the story about?
- Who are the important people in the story?
- Where does the story take place?
- Why do you think that person made that choice?
- What do you think will happen next?
- How did you know about...?
- Would you recommend this book to your friends?

9

Ask your child to draw a comic strip about what happens in the story.

Provide word searches, crossword and other word games and puzzles, or help your child make his/her own



**Share with your child about what you're reading... and encourage your child to do the same**

# Literacy



- Novel Study

Term 1 – Rowan of Rin by Emily Rodda

- Handwriting

- Speaking and Listening



# Units of Inquiry

## **Who We Are**

*Global citizens have responsibilities to themselves, each other and to the Earth itself.*

## **How The World Works**

*Earth's surface changes over time as a result of natural processes and human activity.*

# Units of Inquiry

## **How We Express Ourselves**

*Creating and responding to poetry develops an awareness of ourselves and the world around us.*

## **Sharing The Planet**

*Humans make choices that have an impact on living thing and natural habitats.*



# Units of Inquiry

## **How We Organise Ourselves**

*Consumers make choices which have consequences.*

## **Where We Are In Place and Time**

*Colonisation of a country impacts on people.*

# Homework

- 30 minutes to be given four nights per week
- If homework can't be done – note in diary
- Year Level website – Jimdo

<http://year4.jimdo.com/>



# iPads

- BYOD
- Required at school every day
- Fully Charged
- ICT User Agreement
- Responsible Digital Citizenship
- Balanced
- 1: Word Learning Programme Guide
- List of Core Apps

# ePortfolio

- Shows student progress – work samples
- Sent home at the end of Terms 1 & 4 & to coincide with Term 3 Learning Conferences
- Parent feedback to child

# Junior School Production

## Term 3 Week 9

Tuesday 20 September - 1.30pm Dress Rehearsal

Wednesday 21 September – 1.30pm Matinee Performance

Thursday 22 September – 7.00pm Performance

- Drama lessons in Terms 2 & 3 – Mrs Waddington
- Students learn dance during PE
- Look out for newsletters asking for parent assistance. Please consider helping and joining in the fun!

# Contacting Us

- For short messages please see us in the classroom before or after school
- Contact us to make an appointment
- Mornings are a good time
- Be aware we do have duties, sporting commitments and meetings after school
- Note in child's diary
- Call school to leave message

